



DEV SANGHA NATIONAL SCHOOL,

Bompas Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class – XII (COMMERCE), 2026-27

Dear Students,

With summer holidays around the corner, our hearts swell up with a spectrum of emotions. To maintain the educational continuum and to keep in view the rejuvenation you need, an enriching homework for the holidays is designed to keep you constructively busy and put boredom at bay. Continue to read books and newspaper every day and don't forget to complete your notebooks and assignment of the syllabus covered in classes during April and May. Don your thinking cap, wears your magic mantle to put forth your creative side. Have fun and frolic; build up your Revising activities as a treasure. Hope to see you soon. Happy summers!

Instructions

1. Complete the Holiday Homework in Scrap book / one note book.
2. It has to be submitted to school on reopening.



SUBJECT : ENGLISH

1. 'The Last Lesson' shows that people suddenly realized how precious their language was to them. Comment. [120 - 150 words]
2. Everybody during the last lesson was filled with regret. Comment. [120 - 150 words]
3. The last lesson reflects the flaws in human character that led to the sad plight of people in Alsace. Substantiate your answer with evidences from the text. [120-150 Words]
4. Franz in "The Last Lesson" realizes the importance of going to school while Saheb in "Lost Spring" yearns to go to school.

Write a paragraph exploring the different perspectives of these two young boys on learning and education. [120-150 Words]

5. Complete analysis of the poem 'My Mother at Sixty-six'.
6. Complete analysis of the poem 'Keeping Quiet'.
7. How did Charley reach the third level of Grand Central?
How was it different from the other levels?
8. What is being inferred from Sam's letter to Charley?
9. How did Charley happen to reach the Third Level of Grand Central Station, New York?
10. Do you think that the third level was a medium of escape for Charley? Why?
11. 'The modern world is full of insecurity, fear, war, worry, and stress.' What are the ways in which we attempt to overcome them?
12. Do you see an intersection of time and space in the story?
13. The king was callous as a ruler and behaved whimsically. Thus, the people in his kingdom suffered while he fulfilled his desire of killing a hundred tigers. Do you find leaders or politicians in the world today being indifferent to the needs of the people and behaving in the same way? Comment with relevant examples.
14. The Maharaja justified his actions based on the maxim: 'You may kill even a cow in self-defense,' so there would be no objection to killing tigers in self-defense.' Do you think it is right to justify our actions in this way? Elaborate.
15. Certain traditions and lineage, condemn thousands of children to a life of abject poverty and choke their aspirations.
 - i. Do you agree? Explain.
 - ii. How can we change this? Suggest some ways to tackle this issue.



SUBJECT : HINDI

- आरोह, बच्चन साहब,
- महादेवी वर्मा, आलोक धन्वा,
- कुंवर नारायण,
- अनुच्छेद,
- अपठित गद्यांश, अपठित पद्यांश इत्यादि



SUBJECT - BST

Answer these questions and also prepare it for periodic test - 1

1. How does management contribute towards business's success?
2. Explain how management can bring in harmony at work.
3. Management is more of an art than science. Do you agree? Give reasons.
4. What do you understand by principles of management?
5. State any three characteristics of the principles of management.
6. What is the main objective of "fatigue study"?
7. Discuss in brief any four features of business environment.
8. Write the different dimensions of Business environment and also explain it.
9. How does change in business environment affect business decisions?
10. What is planning? State it's limitations.
11. State how 'planning reduces creativity'.
12. Explain the steps involved in the process of planning.



SUBJECT: ACCOUNTANCY

Project work on Accountancy

Prepare proper Subsidiary books , Ledger and Trial balance

Question no 15 (from chapter subsidiary books)

Question no 12.(Ch Ledger)

D.k.Goel class 11

SUBJECT : PHYSICAL EDUCATION

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1.Explain the procedure, benefits and contraindications for any two Asanas for each lifestyle disease.

(a) OBESITY

(b) DIABETES

(c) ASTHMA

2.Draw a neat diagram of Field/Court and Equipments of any ONE game

with its History, Rules and Regulations, Terminologies, Skills and Important Tournaments from following games:

(a)Basketball

(b) Football

(c) Handball

(d) Hockey

(e) Kho-Kho

(f)Kabaddi

(g) Volleyball

(h) Cricket



3. Surya Namaskar Model (Use thermocol/chart paper.)

Make all 12 poses in sequence.

- Pose names
- Breathing pattern
- Benefits

4. Mention all calculations and steps involved to draw a Knock-out fixture of 19 teams, where 4 teams are to be seeded.

SUBJECT: ECONOMICS

- ❖ MACRO-ECONOMICS
- CH-1,2,3 & 4 NOTE MAKING & NUMERICALS

SUBJECT: FMM

- To prepare 20 MCQ from ch 1
- Write a short note on primary and secondary market
- What are the reforms in the Indian securities Markets?

SUBJECT: COMPUTER/ AI

- Read & unsolved questions from Revision Tour Class 1 (unit 1) and
- Database Management System (Ch-11,12,13)





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HOLIDAYS HOMEWORK

Class – XII (HUMANITIES), 2026-27

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SUBJECT - HISTORY

Section - A

1. How do we know about the agricultural practices which existed during the Harappan civilization?
2. Why did Cunningham miss the significance of Harappa?
3. Mention any three evidences that reflected the disappearance of Harappan civilization by 1800 BCE.
4. Describe the contributions of various archaeologists from 1875 till 1950 in discovering the Harappan civilization.
5. How did architectural features of Mohenjodaro indicate planning? Support with suitable examples?
6. Describe how numismatics of the sixth century BCE onwards has helped the historians to reconstruct the past of the various kingdoms.
7. Discuss the main features of Mauryan administration. Which of these elements are evident in the Ashokan inscriptions that you have studied?
8. What were the different explanations offered by the early writers and historians for the growth of Magadha as a powerful mahajanpad? Explain.
9. "From the 6th century BCE land and riverine routes criss crossed the Indian subcontinent." substantiate the statement in the context of trade.
10. Discuss the evidence of craft production in Early Historic cities. In what ways is this different from the evidence from Harappan cities?
11. Because of the diversity of the Indian sub-continent there have always been populations whose social practices were not influenced by Brahminical ideas during 600 BCE- 60 CE examine the statement.
12. Who were categorised as untouchables? Describe the duties prescribed for them in the Manusmriti and shastras.
13. Explain why we call the Mahabharata "the richest text of the sub-continent"?
14. Describe the 'ideal of patriliney' and "Gendered access to property" prevailing during 6th century BCE 6th century CE.
15. Why were texts like the dharmashastras written?

Section -B

HISTORY PROJECT

1. Indus Valley Civilization —Roll no.-1 to 5
2. "Mahabharat" The Great Epic of India —Roll no.6 to 10
3. Buddha's Path to Enlightenment —Roll no.11 to 15
4. Bhakti Movement — Roll no.16 to 20
5. The Architectural Culture of the Vijayanagar Empire —Roll no.21 to 25
6. The Process Behind the Framing of the Indian Constitution —Roll no.26 to 30
7. Mahatma Gandhi - "A Legendary Soul" —Roll no.31-33
8. The Revolt of 1857 — Roll no.34 to 36



SUBJECT - GEOGRAPHY

Section A: Very Short Answer Questions

1. Define Human Geography.
2. What is population density?
3. Name the four pillars of human development.
4. What is meant by population composition?
5. Define rural settlement.
6. What is net sown area?



Section B: Short Answer Questions

7. Explain the scope of Human Geography.
8. Describe any three factors affecting the distribution of population in the world.
9. Explain the concept of Human Development Index (HDI).
10. Distinguish between compact and dispersed settlements.

Section C: Long Answer Questions

11. Explain the causes and consequences of population growth in the world.
12. Describe the major components of population composition.
13. Discuss the importance of land resources and explain any four major problems associated with agricultural land use.

Section: D (Project)

14. Make a project about literacy or Types of settlement in India



SUBJECT - POLITICAL SCIENCE

Book 1-Do question answers of chp3(India's Planned Development)

Book 2-Do Notes on rising political powers of

World: - SOUTH KOREA, CHINA, ISRAEL, JAPAN.

Do MCQs of all taught chapters.



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- Handball
- Hockey
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and
- Database Management System (Ch-11,12,13)





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HOLIDAYS HOMEWORK

Class – IX, 2026-27

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SUBJECT : ENGLISH

English Write a paragraph on the following topics

- 1) IPL :Term of IPL and how is it popular.(100words)
- 2) Cleanliness is next to Godliness.

Practice Diary Entry:

Solve it: You are Aradhya. Write a diary entry describing your visit to an old age home and how you felt in the company of those old homeless people.

Grammar: At least 2 exercises from each topic:

- 1) Determiners
- 2)Tense
- 3) Error Finding
- 4) Subject Verb Agreement

Project on Tense.

It's classification. (in Stick File)

Literature:

Write word meanings at least 10 from each chapter

Chapter 1,2and3(Kaveri)

Solve: Value Based Questions

- 1) What value do you learn from grandmother's decision to learn reading at an old age?
- 2) What values are highlighted in the chapter Pankha?
- 3) What lesson do we learn from the life of the people in the chapter? (Winds of Change)
- 4) What moral lesson we have learnt from the story Quality?

SUBJECT : HINDI

- गंगा: अध्याय 1,2,8,9 ,
- व्याकरण: उपसर्ग, प्रत्यय, समास, अनुच्छेद,
- अपठित बोध: (गद्य, पद्य) ,पत्र इत्यादि

SUBJECT : MATHEMATICS

Instructions: - Students are instructed to complete the following chapters from R S Agarwal Mathematics during the summer vacation:

1. Real number
2. Co -ordinate Geometry

Solve all R S Agarwal exercise questions neatly in your math's notebook



SUBJECT: SCIENCE

PHYSICS:

1. Prepare any **ONE Working Model** showing -
 - Rectilinear motion
 - Circular motion
 - Periodic motion
2. Students will prepare any **ONE chart** from the topics below on **A3 chart paper**:
 - **Types of Motion** - Definitions, Diagrams & 3 examples.
 - **Equations of Motion** - Three equations, Symbols with units, Conditions & one Numerical.
 - **Distance Vs Time Graphs** - Graph, Labels & Explanation.

Revise the complete chapter "**Motion**" & practice all the numerical from the exercise.

CHEMISTRY:

1. Prepare a table to compare the following methods:
 - Filtration
 - Evaporation
 - Distillation
 - Sublimation
 - Chromatography
 - Centrifugation
 - CrystallizationInclude principle, apparatus, and applications.
2. Use the above separation technics to separate various type of mixtures (as per your choice). Write the experiments properly in your practical notebook.

BIOLOGY:

1. Learn chapter -1
2. Demonstrate endosmosis and exosmosis with the help of diagram and explain it.
3. Make 3D model of any of the following
 - a. Plant cell
 - b. Animal cell
 - c. Prokaryotic cell
 - d. Eukaryotic cell



SUBJECT: SOCIAL SCIENCE

HISTORY

Chapter 5: Beginning of Civilization:

Project Title: The Beginning of Civilization

Objective: To understand how early human settlements developed into great civilizations and how rivers played an important role in human life.

Project Work Content:

1. Introduction

Civilization began when humans stopped wandering and started living in permanent settlements. They learned farming, animal domestication, making tools, pottery, and building houses.

2. Features of Early Civilizations

Write about these points:

- a) Permanent settlements
- b) Agriculture and irrigation
- c) Domestication of animals
- d) Development of trade
- e) Invention of writing
- f) Growth of towns and cities

3. Major Early Civilizations

Prepare short notes on:

- a) Mesopotamia: -Located between the Tigris and Euphrates rivers, Known as the "Cradle of Civilization"
- b) Indus Valley Civilization: -Famous cities: Harappa and Mohenjo-daro, Planned cities and drainage system.
- c) Egypt: -Developed near the Nile River, Famous for pyramids and writing.



GEOGRAPHY

Chapter: Shaping of the Earth

Answer the following questions:

1. What is meant by the shaping of the Earth?
2. Differentiate between endogenic forces and exogenic forces.
3. What is weathering? Name and explain its three types.
4. Name the major agents of gradation and describe the role of any four of them in shaping the Earth's surface.
5. Why is weathering considered an important process in the formation of soil and landforms?
6. Make a project about Earthquake or Seasons of India.

9. A city council has a surplus budget of ₹10 Crores. They can either build a new public library or repair the city's aging bridge. They choose to repair the bridge. What is the economic opportunity cost of this decision?

- a) The ₹10 Crores spent on the repairs.
- b) The wages paid to the construction workers fixing the bridge.
- c) The new public library and the educational benefits it would have provided.
- d) The tolls collected from vehicles using the newly repaired bridge.

10. A nation discovers a massive reserve of crude oil but is currently facing a severe domestic food shortage. The government decides to extract and export the oil, using the revenue to import wheat and rice. In economic terms, what is the country primarily doing?

- a) Solving the "how to produce" problem by using labor-intensive methods.
- b) Eliminating the fundamental problem of scarcity forever.
- c) Making a choice on "what to produce" to indirectly solve its food scarcity.
- d) Transitioning completely into a centrally planned economy.

11. A large supermarket chain decides to replace 50% of its human cashiers with automated self-checkout machines to speed up service and reduce long-term costs. Which central problem of an economy does this scenario directly address?

- a) What to produce
- b) How to produce
- c) For whom to produce
- d) When to produce

12. Define the concept of 'scarcity' in economics.

13. Briefly explain 'opportunity cost' using a day-to-day example.

14. What does the central problem "How to produce" refer to?

15. Why does the problem of "For whom to produce" arise in an economy?

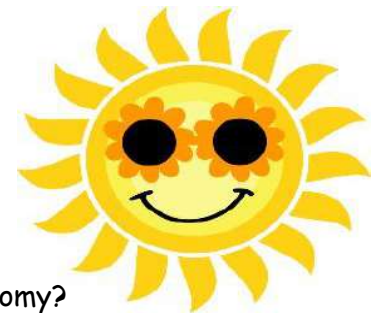
16. Define a mixed economic system.

17. "Scarcity is the mother of all economic problems." Elucidate this statement with examples.

18. Explain the relationship between 'choice' and 'opportunity cost' with the help of an example involving a fixed financial budget.

19. How does the choice of production technique (capital-intensive vs. labor-intensive) impact the employment levels in a country?

20. "The problem of 'what to produce' is essentially the problem of allocation of resources." Do you agree? Justify your answer.



21. A student at Dev Sangha National School has three hours of free time after classes. She can either use this time to study for an upcoming mathematics assessment or practice for the school's annual day dance performance. If she chooses to practice the dance, what is her opportunity cost? Explain the economic principle at play here.
22. The municipal administration in Deoghar has a surplus budget of ₹5 Crores this year. The citizens are demanding both a new multi-specialty hospital and a modernized sports stadium. However, the funds are only sufficient for one project. Identify the economic problem faced by the administration and explain how they must resolve it.
23. Evaluate the opportunity cost of environmental conservation. If a government decides to ban mining in a heavily forested, mineral-rich region to protect biodiversity, what are the hidden economic costs and long-term benefits?
24. How does the rapid advancement of Artificial Intelligence (AI) complicate the central problem of "How to produce"? Discuss the potential trade-offs between economic efficiency and human welfare in this context.
25. "A purely free market is highly efficient but lacks compassion, whereas a centrally planned economy aims for equality but often sacrifices efficiency." Critically evaluate this statement.

SUBJECT: FMM

Prepare a project on Money

- 1) History of money
- 2) Journey of coins and paper money
- 3) How Barter system works

SUBJECT: SANSKRIT

अपठितावबोधनम् -5

पत्रम् ---5

शब्दरूप-बालक,फल,लता , अस्मद्,युष्मद्
धातु रूप -भ्रूगम्,पठ्,अस् धातु का रूप लटः,
लृट्,लोट्,लङ् लकार में।

सबको एक कांपी में लिखना है ।



SUBJECT: AI

Part A: Quick Concept Check (Answer in 2-3 lines each)

1. What is Artificial Intelligence?
2. List any 3 applications of AI in daily life.
3. Name the three domains of AI with one example each.
4. List the stages of the AI Project Cycle in order.

Part B: AI Around Me (Observation Task)

- Identify 4 real-life examples where AI is used.

For each example, write:

- Name of the application
- What it does
- AI Domain (CV/NLP / Data)

Part C: Problem Scoping Activity (4W Framework)

- Classify the following into AI Domains (CV / NLP /

Data) and give a reason:

- Face Unlock
- Google Translate
- YouTube Recommendations
- Chatbots
- Self-driving Cars





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HOLIDAYS HOMEWORK

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SUBJECT : ENGLISH

English Literature



- Frame more and more Questions from the chapters of the Unit 1. Learn and write meaning of the hard words.
- Draw a picture of the soldiers fighting with their enemies or draw picture of any patriotic leader or soldiers.

Grammar

- Do practice of Determiners and Tense.
- Write formulas of Tense decoratively in a piece of chart paper.
- LEARN 20 ANTONYMS AND SYNONYMS.

SUBJECT : HINDI

1. तुम्हारे मित्र अशोक को उसके पिता ने छात्रावास भेज दिया है ,किसी प्रतियोगिता की सूचना देते हुए मित्र को पत्र लिखें ।
2. पुस्तक मंगवाने के लिए पाठ्यपुस्तक विक्रि विभाग एनसीईआरटी को पत्र लिखें।
3. 'मेरे जीवन का लक्ष्य 'और 'अनेकता में एकता ' – विषय'पर 200 से 250 शब्दों में निबंध लिखें।
4. पाठ 1 से 4 तक के अभ्यास प्रश्नों को पूरा करें।
5. वर्ण या शब्द की परिभाषा लिखते हुए उनके वर्गीकरण सहित भेद को चार्ट पेपर पर एक प्रकरण बनाएं।

SUBJECT : MATHEMATICS

Prepare a model or chart to show the concept of various types of quadrilaterals viz square, rectangle, trapezium, rhombus, parallelogram, kite

Items in use: chart paper, cardboard, thermocol, colour paper, colours etc.



SUBJECT : SCIENCE

- A) Prepare any **ONE Working Model** on -
- Electromagnet (Nail, copper wire, battery - to show magnetic effect)
 - Microorganisms Model (Make clay models of bacteria, virus, amoeba, fungi etc.)
- B) Students will prepare any **ONE chart** from the topics below on **A3** chart paper:
- Properties of particles of matter (explain spacing, motion & attraction with diagram & examples)
 - Diffusion in daily life (perfume smell, ink in water, tea in hot water - with diagrams)
 - Interconversion of states of matter (Melting, Freezing, Evaporation, Condensation - Flow Diagrams)
- C) **Revise** the entire **syllabus** of **PT1** examination.



SUBJECT : SOCIAL SCIENCE

NCERT Textbook: EXPLORING SOCIETY:INDIA AND BEYOND - PART 1

1	<p>A community lives near a dense, ancient forest containing a rare type of timber. While they have the tools to cut the trees and there is high market demand, their local traditions forbid harming this specific forest. Why is this timber currently not a "resource" for them?</p> <p>a) It is not technologically accessible. b) It is culturally unacceptable to exploit it. c) It is a non-renewable entity. d) It lacks economic feasibility.</p>
2	<p>Which of the following best illustrates the difference between nature's restoration and regeneration?</p> <p>a) Restoration is cutting down a forest; regeneration is building a city in its place. b) Restoration is a tree falling and decomposing; regeneration is the soil remaining barren. c) Restoration is a forest recovering from a wildfire; regeneration is planting native trees that provide food and shelter, enabling diverse life to return and thrive. d) Restoration and regeneration mean the exact same thing in environmental science.</p>

3	<p>When Pema's family in Sikkim transitioned to 100% organic farming, their crop yields initially dropped before eventually thriving. What ecological concept does this initial drop demonstrate?</p> <p>a) Organic farming is fundamentally incapable of producing high yields. b) Chemical fertilizers permanently destroy the soil's ability to grow traditional crops. c) The soil and local ecosystem required time to heal and restore their natural regenerative cycles after years of chemical use. d) Natural pest repellents like Neem and garlic damage crop roots.</p>
4	<p>How does the ancient Indian botanical science of Vrikshayurveda approach the concept of soil health?</p> <p>a) By recommending the complete elimination of fungi and bacteria from the soil. b) By advising proper ploughing methods to retain moisture and facilitate the growth of living organisms like earthworms. c) By promoting the use of single-crop plantations (monoculture) for maximum yield. d) By suggesting the use of artificial chemical fertilizers to boost immediate growth.</p>
5	<p>Directions: For the following question (5 - 7), select the correct option:</p> <p>a: Both Assertion (A) and Reason (R) are true, and R is the correct explanation of A. b: Both Assertion (A) and Reason (R) are true, but R is NOT the correct explanation of A. c: Assertion (A) is true, but Reason (R) is false. d: Assertion (A) is false, but Reason (R) is true.</p>
6	<p>Assertion (A): Regions blessed with abundant natural resources always experience rapid economic prosperity and development. Reason (R): The "natural resource curse" or "paradox of plenty" occurs when economies fail to develop industries that convert raw resources into products of higher value.</p>
7	<p>Assertion (A): Groundwater in Punjab is becoming severely depleted and inaccessible in many areas. Reason (R): The shift to high-yielding varieties of wheat and paddy in the 1960s, combined with free power supply, led to extraction rates far exceeding the natural rate of replenishment.</p>
8	<p>Assertion (A): Solar energy and flowing river water are classified as renewable resources. Reason (R): They are regularly replenished by natural rhythms, such as rain, melting glaciers, and abundant sunshine, provided humans manage them sustainably.</p>
9	<p>Distinguish between an "ecosystem function" and an "ecosystem service." Provide one specific example of each using a forest environment.</p>

10	Define the concept of 'lokasangraha' as mentioned in the Bhagavad Gita and explain how it relates to modern environmental stewardship.
11	A natural element is designated as a resource only if it is technologically accessible, economically feasible, and culturally acceptable. Imagine a scenario where a massive deposit of a rare mineral, crucial for manufacturing renewable energy batteries, is discovered directly beneath a forest considered sacred by local indigenous communities. Analyze the ethical and economic conflict this creates. How should a government balance the urgent global need to transition to green energy against the cultural acceptability requirement of resource extraction?
12	Nature does not recognize human-made political boundaries. Using the examples of the Kaveri River and the Brahmaputra River mentioned in the text, discuss the complexities of sharing natural resources across state and international borders. Why does the upstream-downstream dynamic often lead to conflict, and what principles of "stewardship" and "lokasangraha" must be applied to achieve equitable resource management?
13	Contrast the agricultural philosophy of the Green Revolution (as seen in the Punjab case study) with the ancient botanical science of Vrikshayurveda. How did the Green Revolution view soil primarily as a medium for extracting maximum yield using chemical inputs and heavy water pumping, and how did this disrupt nature's regenerative cycle? Conversely, how does Vrikshayurveda treat soil as a living ecosystem that requires maintenance through specific ploughing methods, moisture retention, and promoting organisms like fungi and earthworms?
14	India and France launched the International Solar Alliance (ISA) in 2015 to harness solar power across sunshine-rich countries. Using the example of the Bhadla Solar Park in Rajasthan, evaluate how transitioning from fossil fuels to solar energy addresses the concept of the "natural resource curse". How does investing in this technology represent both an act of environmental responsibility (stewardship) and a massive economic opportunity?
15	The chapter highlights the cement industry as essential for modern infrastructure (hospitals, schools, bridges) but also identifies it as one of the most polluting industries, releasing fine dust that damages lungs, plant yields, and soil. Evaluate this paradox. How does the unregulated production of cement directly compromise vital "ecosystem services" (like clean air and pollinated crops)? Discuss the viability of the textbook's proposed alternatives, such as returning to mud and stone architecture or using recycled plastic materials.
16	Analyze the case study of Punjab's groundwater crisis. How does this situation illustrate the tension between short-term human needs (food security) and long-term ecological sustainability? What traditional practices could be integrated to reverse this trend?

- 17 The chapter "Natural Resources And Their Use" presents two highly contrasting agricultural models: the Green Revolution in Punjab and the 100% organic transition in Sikkim. Analyze how both regions prioritized "food and economic security," but achieved vastly different outcomes regarding long-term ecological restoration. How does Sikkim's model serve as a blueprint for reversing the damage seen in Punjab?
- 18 Observe Fig. 1.11. (page no.: 09). Identify the geographical concentration of coal and iron ore reserves in India. How does this uneven distribution explain why certain regions face higher risks of displacement and industrial pollution compared to others?
- 19 Analyze the color-coded data in Fig. 1.17 (page no.: 14). Which specific districts in Punjab are experiencing the most severe groundwater depletion (depths >40 meters)? Based on the chapter text, what agricultural policies from the 1960s are directly responsible for the red zones on this map?

PROJECT

Title: The Local Community Water Security Audit

Objective: Apply the concepts of resource overexploitation and stewardship to local environment.

- **Task:** Students will conduct a comprehensive water usage audit of their immediate local community.
- **Steps:**
 1. **Data Collection:** Map all water outlets (taps, groundwater) and estimate the daily usage based on observation and interviews with locals.
 2. **Analysis:** Investigate the source of this water, quantum of its uses and the problems faced due to over demand of water (including household and irrigation purpose).
 3. **Action Plan:** Design a feasible "Water Rejuvenation and Conservation Plan" for local area under consideration. This must include traditional practices mentioned in the text, such as rainwater harvesting proposals, tank rejuvenation, or structural changes to reduce wasteful consumption.
- **Outcome:** A presentation and a formal proposal submitted to the concerned School authority which represent sustainable water practices.



HISTORY

Chapter 5: Beginning of Civilization:

Project Title: The Beginning of Civilization

Objective:

To understand how early human settlements developed into great civilizations and how rivers played an important role in human life.

Project Work Content:

1. **Introduction:** Civilization began when humans stopped wandering and started living in permanent settlements. They learned farming, animal domestication, making tools, pottery, and building houses.

2. **Features of Early Civilizations:** Write about these points -

- Permanent settlements
- Agriculture and irrigation
- Domestication of animals
- Development of trade
- Invention of writing
- Growth of towns and cities

3. **Major Early Civilizations:** Prepare short notes on: Mesopotamia

- Located between the Tigris and Euphrates rivers
- Known as the "Cradle of Civilization"
- Indus Valley Civilization
- Famous cities: Harappa and Mohenjo-daro
- Planned cities and drainage system
- **Egypt:** Developed near the Nile River, Famous for pyramids and writing.



SUBJECT : SANSKRIT

1. प्रश्न 1 संस्कृत के प्रमुख पाँच कवियों का चित्र बनाकर उनका संक्षिप्त परिचय दें।
2. प्रश्न 2 शब्द रूप "अस्मद्, युष्मद्, बालक, फलम् धातुरूप "पठ्, गम् भु, को लिखें
3. प्रश्न 3 "संगच्छध्वं संवद्ध्वं" पाठ से किन्ही दो श्लोक को याद करें और लिखें।
4. Note--- "दीपकम् और दीव्यम्" के सभी अभ्यास कार्य को पूर्ण करें।



SUBJECT : COMPUTER

- Draw a Network Diagram

Draw a simple diagram showing how devices are connected through a network.

Example:

Internet → Router → Mobile / Laptop / Smart TV



SUBJECT : GK

- Chapter - 5,6,7,8 and Rapid fire 1 - Write & Learn.





DEV SANGHA NATIONAL SCHOOL,

Bompass Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class – X, 2026-27

Dear Students,

With summer holidays around the corner, our hearts swell up with a spectrum of emotions. To maintain the educational continuum and to keep in view the rejuvenation you need, an enriching homework for the holidays is designed to keep you constructively busy and put boredom at bay. Continue to read books and newspaper every day and don't forget to complete your notebooks and assignment of the syllabus covered in classes during April and May. Don your thinking cap, wears your magic mantle to put forth your creative side. Have fun and frolic; build up your Revising activities as a treasure. Hope to see you soon. Happy summers!

Instructions

1. Complete the Holiday Homework in Scrap book / one note book.
2. It has to be submitted to school on reopening.



SUBJECT : ENGLISH

English (Language & Literature)

❖ Section A: Reading and Creative Expression

❖ Editorial Letter Writing

Read any editorial from an English newspaper and write an Editorial Letter to the Editor on any one of the following topics:

- Importance of Discipline in Student Life
- Environmental Pollution
- Excessive Use of Mobile Phones
- Importance of Reading Habits
- Water Conservation

Guidelines:

Word Limit: 120-150 words

Follow proper format

Use formal language and suitable vocabulary

a. Section B: Grammar - Tenses

❖ Tenses Practice

Complete the following exercises in your English notebook.

A. Fill in the blanks with the correct form of the verbs:

- The sun _____ (rise) in the east.
- We _____ (prepare) for the examination since morning.
- She _____ (visit) her grandmother tomorrow.
- The boys _____ (play) football when it started raining.
- I _____ (complete) my homework before dinner yesterday.

B. Identify the Tense:

She has written a poem.

- They were watching a movie.
- I shall help you.
- The train leaves at 6 a.m.
- He had finished the work.

C. Error Correction: (Rewrite the following sentences correctly.)

- He do not like coffee.
- I am knowing the answer.
- They has completed the task.
- She were singing beautifully.
- We will went to school tomorrow.

b. Section C: Literature

▪ Prose Lessons

3. A Letter to God

- Answer the following questions:
 - Why did Lencho call the raindrops "new coins"?
 - How did the postmaster help Lencho?
 - Why did Lencho become angry after receiving the letter?
 - What values do you learn from the story?



- Activity:

Draw a beautiful illustration of Lencho's house and fields before and after the hailstorm.

4. Nelson Mandela: Long Walk to Freedom

- Answer the following:

- What ideals did Nelson Mandela set for the future of South Africa?
- What are the twin obligations mentioned by Mandela?
- How did apartheid affect the people of South Africa?
- Write a short paragraph on the importance of freedom.

- ❖ Project Work:

Prepare a brief biography of Nelson Mandela with pictures.

- Poems

5. Dust of Snow

- Answer the following:

- What changed the poet's mood?
- What is the significance of the "dust of snow"?
- How does nature heal human sadness?

- ❖ Creative Task:

Illustrate the poem with colours and write the central idea in your own words.

6. Fire and Ice

- Answer the following:

- What do "fire" and "ice" symbolize?
- Which emotion is associated with fire?
- Which emotion is associated with ice?
- What message does the poet convey?

- Activity:

- Write a short paragraph on how uncontrolled emotions can harm humanity.

- ❖ Supplementary Reader

7. A Triumph of Surgery

- Answer the following:

- Why was Tricki seriously ill?
- How did the doctor cure Tricki?
- What lesson does the story teach about pet care?

- Activity:

Prepare a "Healthy Routine Chart" for pets.

8. The Thief's Story

- Answer the following:

- Why did Hari Singh approach Anil?
- Why did Anil trust Hari Singh?
- Why did Hari Singh return the money?
- What message does the story convey?



SUBJECT : HINDI

1. अपठत गद्यांश अपठत पद्यांश का अभ्यास करें।
2. तुलसीदास तथा सूरदास का जीवन परिचय अपने शब्दों में लिखें।
3. "नेताजी का चश्मा" तथा "बाल गोविंद भगत" पाठ का सारांश अपने शब्दों में लिखें।
4. दिए गए वाक्यों का वाक्य परिवर्तन करने का अभ्यास करें।

SUBJECT : SANSKRIT

अपठितावबोधनम् -5

पत्रम् -5

सन्धि -20

समास-20

प्रत्यय -20

एक कांपी में सबको लिखना है।

SUBJECT : MATHEMATICS

Instructions:- Students are instructed to complete the following chapters from NCERT Mathematics during the summer vacation:

1. Real number
2. Polynomial
3. Pair of linear equations
4. Co-ordinate Geometry

Solve all NCERT exercise questions neatly in your maths notebook.



SUBJECT: SCIENCE

PHYSICS:

1. Prepare any **ONE Working Model** on –
 - **Periscope** (Use two mirrors in a cardboard box & show multiple reflection)
 - **Kaleidoscope** (Use 3 mirrors inside a tube to show patterns by multiple reflection)
 - **Mirror Maze : Reflection Path** (Small mirrors arranged to guide light from torch through a path)
2. Students will prepare any **ONE chart** from the topics below on **A3 chart paper**:
 - **Image Formation by Concave & Convex Mirrors**
 - **Image Formation by Convex & Concave Lens**
 - **Reflection Vs Refraction – Differences with Diagrams**
3. **Revise** the complete chapter “**Light – Reflection & Refraction**” & practice all the numericals from the exercise.

CHEMISTRY:

1. Draw a flowchart showing different types of chemical reactions with examples studied in Chapter 1.
2. Write one experiment for each type of reactions in your practical notebook.

BIOLOGY:

1. “Biology Through Comics”
Theme: Learning biology with story-telling.
Activities: Create comics on any two topics:
 - (a) Photosynthesis
 - (b) Respiration
 - (c) Common disease in human beings
 - (d) Environmental conservation.
2. Prepare “Save Earth Save Life” environmental portfolio.
Include: Pollution Studies
Water Segregation Ideas
Water Conservation Techniques
Sustainable Lifestyle Habits.
3. Answer the following questions in Question/Answer Notebook.
 1. Multiple Choice Questions
 - (i) The opening and closing of the stomatal pore depend upon
 - (a) oxygen
 - (b) temperature
 - (c) water in guard cells
 - (d) concentration of CO₂ in stomata
 - (ii) Sphincter muscles are present at the exit of
 - (a) stomach and small intestine
 - (b) stomach and anus
 - (c) small intestine and large intestine
 - (d) oesophagus and stomach



(iii) An organism which breaks down the food material outside the body and then absorbs it is
(a) a plant parasite, Cuscuta (b) an animal parasite, Tapeworm

(c) a bacterium, Rhizobium (d) a fungus, Rhizopus

(iv) Consider the following statements about small intestine and select the one which is NOT correct:

(a) The length of the small intestine in animals differs as it depends on the type of food they eat.

(b) The small intestine is the site of complete digestion of food.

(c) The small intestine receives secretions from liver and pancreas.

(d) The villi of small intestine absorb water from the unabsorbed food before it gets removed from the body via the anus.

(v) The lining of the alimentary canal has certain muscles that contract rhythmically in order to push the food forward. This process is called:

(a) translocation (b) transpiration

(c) peristalsis (d) autotrophism

2. Short Answer Type Questions.

(i) In the process of digestion of food in human beings, two protein digesting enzymes are secreted. Name the enzymes along with the glands that secrete them.

(ii) (a) Write the balanced chemical equation for the process of photosynthesis.

(b) When do the desert plants take up carbon dioxide and perform photosynthesis?

(iii) Why does absorption of digested food occur mainly in the small intestine?

(iv) Leaves of a healthy potted plant were coated with Vaseline. Will this plant remain healthy for long? Give reasons for your answer.

(v) A person suffering from liver disease is advised to avoid fatty and highly acidic foods. Give a reason why each of the foods mentioned should be avoided by a person suffering from liver disease.

3. Long Answer Type Questions.

(i) (a) Which enzyme initiates the digestion of proteins? Name the other enzyme produced by the same gland.

(b) How would the digestion of proteins and carbohydrates be affected if the pancreatic duct is completely blocked?

(ii) In the context of the statement "chlorophyll is necessary for photosynthesis" answer the following questions:

(a) What are variegated leaves? Give an example.

(b) When leaf is boiled in alcohol, what happens to the colour of the leaf and the colour of the solution?

(c) In what form is the carbohydrate produced, stored in the plant? Why is chlorophyll necessary for photosynthesis?

4. Do Activity 5.4 and 5.5 from NCERT Textbook.

NOTE: Project (1) and Project (2) to be done in Scrapbook.

The homework should be submitted on 22/06/2026.



SUBJECT : SOCIAL SCIENCE

HISTORY

1. Make a timeline of important events related to nationalism in Europe (1789-1871).

- ❖ Include:
 - French Revolution
 - Rise of Napoleon Bonaparte
 - Congress of Vienna (1815)
 - Revolutions of 1830 and 1848
 - Unification of Italy and Germany

(Make it in stick file with dates and pictures.)

2. Leaders of Nationalism

- ❖ Prepare short profiles of leaders:
 - Giuseppe Mazzini
 - Otto von Bismarck
 - Napoleon Bonaparte
 - Giuseppe Garibaldi

Include:

- Birth place
- Major contribution
- Famous achievements

GEOGRAPHY:

Section A: Very Short Answer Questions

1. What is a resource?
2. Define sustainable development.
3. Define soil.
4. What do you mean by land utilisation.

Section B: Short Answer Questions.

5. Distinguish between renewable and non-renewable resources.
6. Explain any two causes of land degradation in India.
7. Write any two methods of soil conservation.

Section C: Long Answer Questions.

8. Explain the classification of resources on the basis of ownership.
9. Describe the major characteristics and distribution of alluvial soil in India.

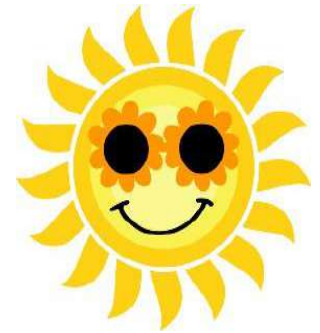
Section D: Map/Diagram Question.

10. Draw and label the following soil types on the outline map of India:

- (a) Alluvial Soil
- (b) Black Soil
- (c) Red and Yellow Soil
- (d) Laterite Soil

11. Section E: Project Work.

Project Title: Soil Conservation in India



CIVICS:

1. Do questions answer of chapter 2(FEDERALISM)
2. Do 50 MCQs of chp 1 & 2.
3. Prepare a project on Linguistic and Language policy of India in stick file

ECONOMICS:

Ch. 1 Development

Notes of the chapter & Question - Answer of the chapter.



SUBJECT :ARTIFICIAL INTELLIGENCE

1. Explain about Data Science and Augmented Reality. (300 words each)
2. Write about following: a. Machine Learning (200 Words) b. Operating System (200 Words) c. Block Chain (200 Words) d. Cloud Computing (200 Words)
3. Describe Quantum Computing in Brief. (300 Words)
4. Explain about Cyber Security. (300 Words)

NOTE: Solve all above questions in Home work copy.





DEV SANGHA NATIONAL SCHOOL,

Bompas Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class - XII (SCIENCE), 2026-27

Dear Students,

With summer holidays around the corner, our hearts swell up with a spectrum of emotions. To maintain the educational continuum and to keep in view the rejuvenation you need, an enriching homework for the holidays is designed to keep you constructively busy and put boredom at bay. Continue to read books and newspaper every day and don't forget to complete your notebooks and assignment of the syllabus covered in classes during April and May. Don your thinking cap, wears your magic mantle to put forth your creative side. Have fun and frolic; build up your Revising activities as a treasure. Hope to see you soon. Happy summers!

Instructions

1. Complete the Holiday Homework in Scrap book / one note book.
2. It has to be submitted to school on reopening.



SUBJECT : ENGLISH

1. 'The Last Lesson' shows that people suddenly realized how precious their language was to them. Comment. [120 - 150 words]
2. Everybody during the last lesson was filled with regret. Comment. [120 - 150 words]
3. The last lesson reflects the flaws in human character that led to the sad plight of people in Alsace. Substantiate your answer with evidences from the text. [120-150 Words]
4. Franz in "The Last Lesson" realizes the importance of going to school while Saheb in "Lost Spring" yearns to go to school.

Write a paragraph exploring the different perspectives of these two young boys on learning and education. [120-150 Words]

5. Complete analysis of the poem 'My Mother at Sixty-six'.
6. Complete analysis of the poem 'Keeping Quiet'.
7. How did Charley reach the third level of Grand Central?
How was it different from the other levels?
8. What is being inferred from Sam's letter to Charley?
9. How did Charley happen to reach the Third Level of Grand Central Station, New York?
10. Do you think that the third level was a medium of escape for Charley? Why?
11. 'The modern world is full of insecurity, fear, war, worry, and stress.' What are the ways in which we attempt to overcome them?
12. Do you see an intersection of time and space in the story?
13. The king was callous as a ruler and behaved whimsically. Thus, the people in his kingdom suffered while he fulfilled his desire of killing a hundred tigers. Do you find leaders or politicians in the world today being indifferent to the needs of the people and behaving in the same way? Comment with relevant examples.
14. The Maharaja justified his actions based on the maxim: 'You may kill even a cow in self-defense,' so there would be no objection to killing tigers in self-defense.' Do you think it is right to justify our actions in this way? Elaborate.
15. Certain traditions and lineage, condemn thousands of children to a life of abject poverty and choke their aspirations.
 - i. Do you agree? Explain.
 - ii. How can we change this? Suggest some ways to tackle this issue.



SUBJECT : HINDI

- आरोह, बचन साहब,
- महादेवी वर्मा, आलोक धन्वा,
- कुंवर नारायण,
- अनुच्छेद,
- अपठित गद्यांश, अपठित पद्यांश इत्यादि



SUBJECT - PHYSICS

Chapter 1-

1. Concept Mind Map Activity

Prepare a detailed and creative Mind Map on the chapter "Electric Charges and Fields."

Your mind map should include:

- Electric charge
- Properties of charge
- Conservation and quantisation of charge
- Coulomb's law
- Electric field
- Electric field intensity
- Electric field lines
- Electric dipole
- Dipole moment
- Electric flux
- Gauss's law
- Applications of electrostatics

Instructions:

Use colors, flowcharts, symbols, and diagrams.

Show interconnection between concepts and formulas.

Include important formulas and SI units.

Prepare on chart paper/A3 sheet.

2) NCERT Revision

Solve and revise:

All NCERT examples

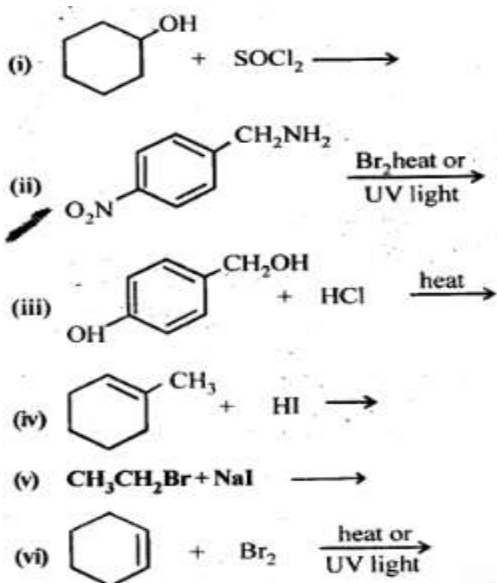
3) Revise Chapter 1 thoroughly for the class test after the reopening of the school.

Read Chapter 2 thoroughly. Solve all the in-text examples and exercise questions from the NCERT textbook.

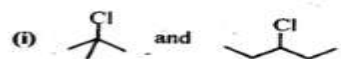


SUBJECT - CHEMISTRY

1. Calculate the mass percentage of benzene (C_6H_6) and carbon tetrachloride (CCl_4) if 22 g of benzene is dissolved in 122 g of carbon tetrachloride.
- 2.. Calculate the mole fraction of benzene in solution containing 30% by mass in carbon tetrachloride.
3. Calculate the molarity of each of the following solutions
 - (a) 30 g of $Co(NO_3)_2 \cdot 6H_2O$ in 4.3 L of solution
 - (b) 30 mL of 0.5 M H_2SO_4 diluted to 500 mL.
4. H_2S , a toxic gas with rotten egg like smell, is used for the qualitative analysis. If the solubility of H_2S in water at STP is 0.195 m, calculate Henry's law constant.
5. The vapour pressures of pure liquids A and B are 450 mm and 700 mm of Hg respectively at 350 K. Calculate the composition of the liquid mixture if total vapour pressure is 600 mm of Hg. Also find the composition in the vapour phase
6. Vapour pressure of pure water at 298 K is 23.8 mm Hg. 50 g of urea (NH_2CONH_2) is dissolved in 850 g of water. Calculate the vapour pressure of water for this solution and its relative lowering.
7. Calculate the osmotic pressure in pascals exerted by a solution prepared by dissolving 1.0 g of polymer of molar mass 185,000 in 450 mL of water at $37^\circ C$.
- 8.. An antifreeze solution is prepared from 222.6 g of ethylene glycol, ($C_2H_6O_2$) and 200 g of water. Calculate the molality of the solution. If the density of the solution is 1.072 g mL^{-1} , then what shall be the molarity of the solution?
- 9.. State Henry's law and mention some of its important applications.
10. According to Raoult's law, what is meant by positive and negative deviations and how is the sign of $\Delta_{sol}H$ related to positive and negative deviations from Raoult's law?
11. Determine the osmotic pressure of a solution prepared by dissolving 25 mg of K_2SO_4 in 2 litre of water at $25^\circ C$, assuming that it is completely dissociated
12. Draw the structures of major monohalo products in each of the following reactions:



13.. In the following pairs of halogen compounds, which compound undergoes faster SN1 reaction?



14. A hydrocarbon C_5H_{10} does not react with chlorine in dark but gives a single monochloro compound C_5H_9Cl in bright sunlight. Identify the hydrocarbon.

15. Arrange the compounds of each set in order of reactivity towards SN2 displacement:

(i) 2-Bromo-2-methylbutane, 1-Bromopentane, 2-Bromopentane.

(ii) 1-Bromo-3-methylbutane, 2-Bromo-2-methylbutane, 3-Bromo-2-methylbutane.

(iii) 1-Bromobutane, 1-Bromo-2,2-dimethylpropane, 1-Bromo-2-methylbutane, 1-Bromo-3-methylbutane.

16. Arrange each set of compounds in order of increasing boiling points :

(i) Bromomethane, bromoform, chloromethane, dibromomethane

(ii) 1-Chloropropane, isopropylchloride, 1-chlorobutane.

17. What is the Van't Hoff factor

i) for a compound which undergoes tetramerisation in an organic solvent .

ii) for $K_3[Fe(CN)_6]$ in dilute solution ?

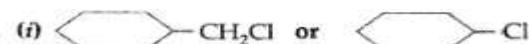
iii) for a dilute solution of K_2SO_4 in water.

18. i) State Raoult's for solution containing volatile liquids.

ii) Derive Raoult's law.

19. What is the similarity between Raoult's law and Henry's law?

20. Which one in the following pairs of substances undergoes SN2 substitution reaction faster and why?



SUBJECT: MATH

Students are instructed to complete the following chapters from NCERT Mathematics during the summer vacation:

1. Relations and Functions

2. Inverse Trigonometric Functions

3. Matrices

4. Determinants

Solve all NCERT exercise questions neatly in your maths notebook..

SUBJECT: BIOLOGY

1. Prepare an Investigatory Project on any one:

(a) DNA fingerprinting pattern analysis

(b) Medical Termination Pregnancy

(c) Drug Abuse/Addiction

(d) Infertility

(e) Study the effect of aeration on growth of plants using hydroponics.

(f) Common disease in human beings.

(g) Sexually Transmitted Infections.



2. Complete the Questions & Answers of NCERT Textbook in Questions

Answers Notebook.

Chapter 3: Reproductive Health

Chapter 7: Human Health & Disease

3. Do the Questions & Answers of NCERT Exemplar of

Chapter 1: Sexual Reproduction in Flowering Plants

Chapter 2: Human Reproduction

Chapter 3: Reproductive Health

Chapter 7: Human Health & Disease



SUBJECT : PHYSICAL EDUCATION

Dear Students,

As the summer vacation is ensuing during this summer vacations stay safe, but stay active. Regular exercise and physical activity are very important for our overall growth and health. Therefore, do at least 30 mins of exercise daily.

For your summer holiday homework, you are required to make two projects.

1. Explain the procedure, benefits and contraindications for any two Asanas for each lifestyle disease.

(a) OBESITY

(b) DIABETES

(c) ASTHMA



2. Draw a neat diagram of Field/Court and Equipments of any ONE game with its History, Rules and Regulations, Terminologies, Skills and Important Tournaments from following games:

(a) Basketball

(b) Football

(c) Handball

(d) Hockey

(e) Kho-Kho

(f) Kabaddi

(g) Volleyball

(h) Cricket



3. Surya Namaskar Model (Use thermocol/chart paper.)

Make all 12 poses in sequence.

•Pose names

•Breathing pattern

•Benefits

4. Mention all calculations and steps involved to draw a Knock-out fixture of 19 teams, where 4 teams are to be seeded.

SUBJECT: ECONOMICS

- ❖ **MACRO-ECONOMICS**
- **CH-1,2,3 & 4 NOTE MAKING & NUMERICALS**

SUBJECT : FMM

- I) To prepare 20 MCQ from ch 1
- II) Write a short notes on primary and secondary market
- III) What are the reforms in the Indian securities Markets?

SUBJECT : COMPUTER/ AI

- Read & unsolved questions from Revision
Tour Class 1 (unit 1)
and
- Database Management System
(Ch-11,12,13)





DEV SANGHA NATIONAL SCHOOL

Bompass Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class – VII, 2026 – 27

Dear Students,

With summer holidays around the corner, our hearts swell up with a spectrum of emotions. To maintain the educational continuum and to keep in view the rejuvenation you need, enriching homework for the holidays is designed to keep you constructively busy and put boredom at bay. Continue to read books and newspapers every day and don't forget to complete your notebooks and assignments of the syllabus covered in classes during April and May. Don your thinking cap, wear your magic mantle to put forth your creative side. Have fun and frolic; build up your Revising activities as a treasure. Hope to see you soon. Happy summer!

Instructions

Complete the Holiday Homework in Scrap book / one notebook.

It must be submitted to school on reopening.



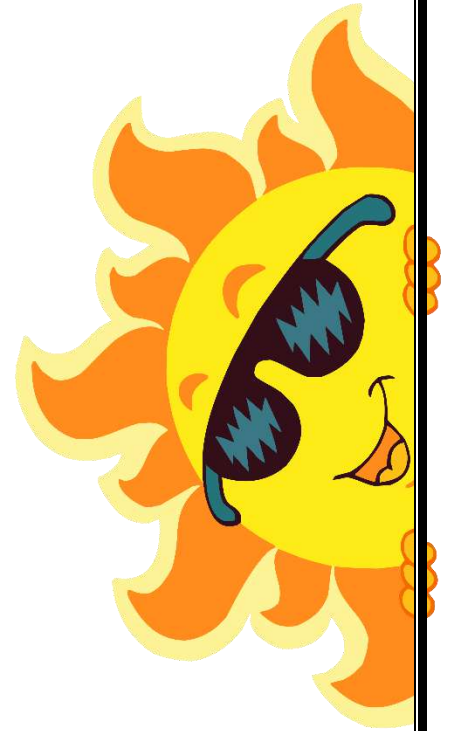
English

Literature

1. After reading "The Day the River Spoke", write one short message for society.
2. "Try Again": Write about one challenge you faced and how you overcame it in 80-100 words.
3. Draw your favourite animal and describe its qualities.
4. Make a scrapbook on famous authors or poets with pictures and short information.
5. Learn word meanings and question-answers from Chapters 1 to 3.

Grammar

1. From newspapers, magazines or storybooks, collect and paste/write neatly about 5 Declarative Sentences, 5 Interrogative Sentences, 5 Imperative Sentences and 5 Exclamatory Sentences. Label each sentence correctly according to its kind.
2. Take a short interview of any family member on the topic: "The Importance of Education According to My Parents" or "My Grandparents' School Days". Write 10-15 sentences about the interview using suitable pronouns neatly.



Hindi



1. वर्ण एवं शब्द की परिभाषा लिखते हुए, उनके वर्गीकरण के आधार पर भेदों को उदाहरण सहित चार्ट पेपर पर तैयार करें।
2. पाठ 1 से 4 तक के सभी अभ्यास प्रश्न पूरे करें।
3. "शिक्षा में खेल का महत्व" तथा "विद्यार्थी और अनुशासन" विषय पर 200-250 शब्दों में निबंध लिखें।
4. छात्रावास की दिनचर्या के बारे में बताते हुए अपने माता-पिता को पत्र लिखिए।

Maths

Prepare a model to show the concept of parallel and interesting lines.

Items used: chart paper, cardboard, colour, colour paper, thermocol, straw, ice-cream sticks etc.



Science

1. Make a **balanced diet chart** for children of your age group on a chart paper.

OR

Prepare a **poster** on any one topic:

- a) Healthy Body, Healthy Mind
 - b) Say No to Junk Food
 - c) Cleanliness is the Key to Health
2. Write **5 uses of acids, bases and salts** in your activity copy.
 3. Learn Chapters **2, 3 and 6** properly for revision and tests.



Social Studies

1. Worksheet Task

Solve the worksheet attached with the given file neatly in your notebook.

2. Prepare a poster

Topic: "My Land, My Life: How Geography Shapes Us".

Base: India has six distinct physical divisions. How does the specific landform of a region completely change the way people live, eat, dress, and build their homes?

Step-by-Step Instructions:

- a) Use White chart Paper and Colours
- b) Draw or paste a large outline map of India right in the centre of A3 chart paper.
- c) Neatly colour and label the six major physical divisions of India (The Himalayas, Northern Plains, Thar Desert, Peninsular Plateau, Coastal Plains, and Islands) using standard geographical colours (e.g., brown for mountains, yellow for deserts, etc.).
- d) Pick any three highly contrasting landforms from your map to focus on.
- e) Draw bold arrows pointing from the chosen regions on the map to empty spaces on the edges of your poster.
- f) At the end of each arrow, create a "Lifestyle Bubble". Inside each bubble, explain how the landform affects daily life using these 4 points:





- ❖ Housing: What are the houses made of? (e.g., sloping roofs in the Himalayas for snow, thick mud walls in the desert for heat, etc.).
- ❖ Staple Diet: What do they eat based on what grows there?
- ❖ Clothing: What do they wear to survive the climate?
- ❖ Occupations: How do they earn a living? (e.g., fishing on the coasts, nomadic herding in the desert, etc.).

Sanskrit

1. सूर्यनमस्कार के प्रकारों को चित्र के अनुसार बनाइए तथा उनके मंत्रों को भी लिखिए।
2. सन्धि का वृक्ष बनाकर उसके भेदों को उदाहरण सहित दर्शाइए।
3. अपने आस-पास की किसी भी 20 वस्तुओं का लिंग निर्धारण कीजिए।
4. "दीपकम्" एवं "दीव्यम्" पाठ के अभ्यास कार्य पूर्ण कीजिए।



Computer

Prepare a colorful chart on:

"Different Number Systems Used in Computers"

Include:

- Binary Number System
- Decimal Number System
- Octal Number System
- Hexadecimal Number System
- Their bases and uses



General Knowledge



- Learn complete Unit 1 and Unit 2 chapters.
- Learn and write 10 important ministers of India and Jharkhand.
- Learn all states of India with their capitals.

Social Studies - Worksheet

Chapter 1: Geographical Diversity of India

1. The Himalayas are often referred to as the 'Water Tower of Asia'. Which of the following best explains this?
 - a) They receive the highest rainfall in the world.
 - b) Melting snow and glaciers from these mountains feed major perennial rivers.
 - c) They trap the monsoon winds, preventing them from leaving Asia.
 - d) They are surrounded by oceans on three sides.
2. A community in Rajasthan builds taankas (underground tanks). This practice demonstrates human adaptation to which geographical limitation?
 - a) Extreme cold temperatures
 - b) Lack of fertile soil
 - c) Severe scarcity of surface water
 - d) Frequent flooding
3. If you travel from the high altitudes of the Himadri to the Gangetic Plains, which sequence of economic activities are you most likely to observe?
 - a) Deep-sea fishing → Terraced farming
 - b) Pastoralism (Yaks) → Intensive agriculture (Wheat/Paddy)
 - c) IT industries → Mining
 - d) Shipbuilding → Nomadic herding
4. Which geographical feature acts as a natural climatic barrier, preventing the cold winds of Central Asia from entering India and the monsoon winds from escaping?
 - a) The Aravalli Range
 - b) The Western Ghats
 - c) The Himalayas
 - d) The Deccan Plateau
5. The Sundarbans delta is uniquely formed by the confluence of land, sea, and rivers. Which of the following rivers contribute to its formation?
 - a) Narmada and Tapi
 - b) Godavari and Krishna
 - c) Ganga and Brahmaputra
 - d) Indus and Sutlej

Assertion-Reasoning (A-R) Questions Options:

- (a) Both A and R are true and R is the correct explanation of A.
 - (b) Both A and R are true but R is not the correct explanation of A.
 - (c) A is true but R is false.
 - (d) A is false but R is true.
6. **Assertion (A):** The Northern Plains are highly densely populated.
Reason (R): The river systems of the Ganga, Indus, and Brahmaputra make the land highly fertile and ideal for agriculture.
 7. **Assertion (A):** The Thar Desert acted as a natural barrier to movement in ancient times. **Reason (R):** Extreme temperatures, rugged dunes, and water scarcity deterred large armies and travelers.
 8. **Assertion (A):** The Peninsular Plateau is completely flat and devoid of any biodiversity. **Reason (R):** The Western Ghats run along its western coast and are a UNESCO World Heritage Site due to their rich flora and fauna.
 9. **Assertion (A):** The Himalayas are still growing taller by a few millimeters every year. **Reason (R):** The Indian landmass is still slowly pushing into the Eurasian plate.
 10. **Assertion (A):** Lakshadweep islands are primarily volcanic in origin.
Reason (R): Barren Island in the Andaman and Nicobar group is India's only active volcano.
 11. Imagine the Aravalli Hills did not exist. How would this alter the landscape and climate of Northwestern India, particularly the Thar Desert?

12. "Geographical features often act as natural borders but do not isolate cultures." Justify this statement with reference to India's coastal plains and island groups.
13. Contrast the architectural and lifestyle adaptations of people living in the cold desert of Ladakh with those living in the Western Ghats.
14. How does the geographical tilt of the Peninsular Plateau influence the drainage pattern of South India? Mention its economic impact.
15. Traditional water harvesting methods like taankas have been used for centuries in arid regions. How can these ancient geographical adaptations inspire modern urban planning?

Chapter 4: New Beginnings: Cities and States

1. The shift from the First Urbanization (Harappan) to the Second Urbanization (Mahajanapadas) involved a major technological change. What was it?
 - a) The invention of the wheel
 - b) The shift from copper/bronze to iron metallurgy
 - c) The discovery of fire
 - d) The creation of stone tools
2. In the Ganas or Sanghas like Vajji, the ruler was chosen through:
 - a) Hereditary succession
 - b) Divine right
 - c) Discussions and voting in assemblies
 - d) Military conquest
3. Which of the following best describes a 'Guild' (Shreni) in ancient India?
 - a) An army unit of the Mahajanapadas
 - b) An association of traders and craftsmen protecting mutual interests
 - c) A religious council advising the King
 - d) A group of farmers paying taxes
4. Punch-marked coins promoted long-distance trade. What limitation of the barter system did they primarily solve?
 - a) Lack of double coincidence of wants
 - b) Lack of verbal communication
 - c) Inability to produce surplus food
 - d) The danger of travel
5. The Varna-Jati system was initially based on:
 - a) Wealth and land ownership
 - b) Professional occupation and skills
 - c) Military might
 - d) Geographical location

Assertion-Reasoning (A-R) Questions Options:

- (a) Both A and R are true and R is the correct explanation of A.
 - (b) Both A and R are true but R is not the correct explanation of A.
 - (c) A is true but R is false.
 - (d) A is false but R is true.
6. **Assertion (A):** The Ganga plains saw a massive concentration of Mahajanapadas.
Reason (R): The fertile soil, availability of iron ore, and river trade networks created ideal conditions for large states.
 7. **Assertion (A):** The Raja in a Janapada had absolute, unchecked power to do whatever he pleased.
Reason (R): Kings were expected to rule with the advice of the Sabha and Samiti.
 8. **Assertion (A):** The Second Urbanization saw the emergence of massive fortified cities.
Reason (R): Moats and ramparts were necessary to protect the capital from rival kingdoms and control trade.

9. **Assertion (A):** Guilds (Shrenis) formulated their own internal rules and regulations.
Reason (R): Kings heavily micromanaged the guilds to extract maximum personal profit.
10. **Assertion (A):** Iron tools were superior to bronze tools for the expansion of the Mahajanapadas.
Reason (R): Iron axes could clear dense forests easily, and iron ploughs could till heavy soils effectively.
11. How did the discovery and widespread use of iron act as a catalyst for both agriculture and warfare during the era of the Mahajanapadas?
12. The Vajji Mahajanapada functioned as an 'early republic'. Compare its governance structure with a modern-day democratic system.
13. Why do you think trade guilds (Shrenis) were allowed autonomy by the Kings? How did they contribute to the prosperity of the state?
14. Trace the causes that led to the Varna-Jati system transitioning from a flexible occupational classification to a rigid social hierarchy.
15. If you were a trader in 400 BCE traveling on the Uttarapatha, what challenges would you face, and how would punch-marked coins make your journey easier?

Chapter 5: The Rise of Empires

1. According to Kautilya's Arthashastra, an empire's strength lies primarily in:
 - a) The absolute terror struck in the hearts of citizens
 - b) A strong treasury and the welfare of its subjects
 - c) Isolation from foreign trade
 - d) The sheer size of its capital city
 2. Ashoka's Dhamma can be best described as:
 - a) A new religion he forced his subjects to follow
 - b) A code of righteous conduct, ethics, and social responsibility
 - c) A military strategy to conquer the southern kingdoms
 - d) A tax collected from merchants
 3. Megasthenes' account in Indika reveals that Mauryan farmers were left undisturbed even during wartime. What does this signify?
 - a) Farmers had their own private armies.
 - b) Agriculture was the backbone of the economy and strictly protected by the state.
 - c) Wars were fought only in deserts.
 - d) Soldiers were afraid of farmers.
 4. Which of the following is NOT one of the seven elements (Saptanga) of a state according to Kautilya?
 - a) Swami (The King)
 - b) Kosha (The Treasury)
 - c) Varna (Social class)
 - d) Mitra (Allies)
 5. The decline of the Mauryan Empire illustrates a common historical paradox regarding empires. What is it?
 - a) Empires bring unity but are inherently fragile because they rely on force.
 - b) Smaller kingdoms are always wealthier than empires.
 - c) Kings who focus on peace always lose their wealth.
 - d) Trade ruins empires.
- Assertion-Reasoning (A-R) Questions Options:**
- (a) Both A and R are true and R is the correct explanation of A.
 - (b) Both A and R are true but R is not the correct explanation of A.
 - (c) A is true but R is false.
 - (d) A is false but R is true.
6. **Assertion (A):** Chandragupta Maurya was able to build a massive empire.
Reason (R): He utilized the strategic geography, iron resources, and agricultural surplus of Magadha, guided by Kautilya.

7. **Assertion (A):** Ashoka engraved his edicts in Prakrit using the Brahmi script.
Reason (R): He wanted to use a language and script that the common people could easily read and understand.
8. **Assertion (A):** The Sohagaura copper plate inscription highlights the Mauryan state's indifference to its people.
Reason (R): It documents the establishment of a granary to provide food security during famines.
9. **Assertion (A):** Alexander's invasion had no lasting cultural impact on India.
Reason (R): Alexander retreated without crossing the Ganga, leaving behind satraps which later fostered Indo-Greek cultural exchanges.
10. **Assertion (A):** Managing a vast empire required a highly organized administration and communication network.
Reason (R): Empires consist of diverse populations, cultures, and distant territories that must be unified and protected.
11. Read Kautilya's principle: "In the happiness of his subjects lies the king's happiness." How does this differ from the concept of an absolute dictator?
12. Why do you think Ashoka openly admitted his remorse over the Kalinga War in his rock edicts, rather than hiding it to look strong?
13. Using Kautilya's Saptanga theory, explain how a weakness in the Kosha (treasury) would inevitably lead to the collapse of the Danda (army) and Durga (forts).
14. Imagine you are an emissary of Ashoka sent to a foreign land. How would you explain the concept of Dhamma without associating it with a specific religion?
15. "Empires are established through war but cannot be sustained by war alone." Discuss this statement in the context of the rise and fall of the Mauryan Empire.

Chapter 9: From the Rulers to the Ruled: Types of Governments

1. In a school, replacing a system where the Principal appoints class monitors with a system where students vote for their monitors represents a shift towards:
 - a) Monarchy
 - b) Representative Democracy
 - c) Theocracy
 - d) Dictatorship
2. A Constitutional Monarchy differs from an Absolute Monarchy because:
 - a) The monarch has absolute power to alter the constitution.
 - b) The monarch's power is nominal, and real power lies with an elected parliament.
 - c) There is no monarch at all.
 - d) The monarch is a religious leader.
3. In a Parliamentary democracy like India, the Executive (Prime Minister & Council) remains in power only as long as:
 - a) The President wants them to.
 - b) They have the confidence and majority of the Legislature (Lok Sabha).
 - c) They control the military.
 - d) The Supreme Court allows it.
4. Which of the following situations is a characteristic of a Theocracy?
 - a) The country's laws are based entirely on a religious text, and clerics hold ultimate authority.
 - b) The government allows freedom to practice any religion.
 - c) A dictator bans all religions.
 - d) The military takes over the government.
5. What is the primary purpose of the 'Separation of Powers' in a democracy?
 - a) To ensure the rich and poor are separated.
 - b) To prevent any one organ of government (Legislature, Executive, Judiciary) from misusing its power.
 - c) To separate the country into different states.
 - d) To keep the military away from the police.

Assertion-Reasoning (A-R) Questions Options:

- (a) Both A and R are true and R is the correct explanation of A.
 - (b) Both A and R are true but R is not the correct explanation of A.
 - (c) A is true but R is false.
 - (d) A is false but R is true.
6. **Assertion (A):** Direct democracy is highly practical and commonly used in large nations like India.
Reason (R): Every citizen votes directly on every law and policy. (Answer: d - It is impractical for large nations)
7. **Assertion (A):** Universal Adult Franchise is a fundamental principle of modern democracy. **Reason (R):** It ensures political equality by giving every adult citizen the right to vote, regardless of wealth or gender.
8. **Assertion (A):** Ancient India had examples of early republics like the Vajji Mahajanapada. **Reason (R):** In these clans, decisions were made collectively through assemblies rather than by hereditary monarchs.
9. **Assertion (A):** Under a dictatorship, citizens enjoy maximum fundamental rights.
Reason (R): The dictator's power is unchecked by a constitution or an independent judiciary.
10. **Assertion (A):** In a Presidential democracy (like the USA), the President is not a member of the legislature.
Reason (R): The executive functions independently of the legislature to ensure a strict separation of powers.
11. Why an independent judiciary is considered the "guardian of democracy"? What would happen if the judiciary was controlled by the executive?
12. Contrast the role and accountability of a leader in a Representative Democracy with that of a leader in a Dictatorship.
13. Some argue that decision-making in a democracy is slow because of debates and discussions. Is this "slowness" a weakness or a strength? Justify your stance.
14. If you were drafting a constitution for a newly formed democratic country, why would you choose a Parliamentary system over a Presidential one (or vice versa)?
15. Read the story of "Shane in North Korea" from the text. How does the absence of fundamental rights (like freedom of expression and choice) impact the daily life of a citizen in a dictatorship?

Chapter 11: From Barter to Money

1. A farmer wants to trade his wheat for shoes, but the shoemaker wants milk, not wheat. This situation highlights which failure of the barter system?
- a) Lack of divisibility
 - b) Lack of double coincidence of wants
 - c) Lack of portability
 - d) Lack of a store of value
2. Why were metals like silver and gold widely used for early money (coins)?
- a) They were easy to grow on farms.
 - b) They solved the problem of durability and acted as a standard measure of value.
 - c) They were lightweight and easy to eat.
 - d) They were completely worthless, so no one stole them.
3. Money acts as a 'Standard of Deferred Payment'. This means:
- a) You can pay for goods in the future because money retains its value.
 - b) You can defer paying taxes legally.
 - c) Money can only be used to buy goods, not services.
 - d) You can tear a note in half to pay half the price.
4. The discovery of Roman gold coins in ancient Tamil Nadu indicates that:
- a) The Romans had conquered South India.
 - b) There was a flourishing maritime trade network between India and the Roman Empire.
 - c) South Indians used Roman coins to buy local vegetables.
 - d) Romans came to India only to dump their extra gold.

5. In India, who holds the exclusive legal authority to issue paper currency?
- The State Bank of India
 - The Prime Minister
 - The Reserve Bank of India (RBI)
 - The Supreme Court

Assertion-Reasoning (A-R) Questions Options:

- Both A and R are true and R is the correct explanation of A.
 - Both A and R are true but R is not the correct explanation of A.
 - A is true but R is false.
 - A is false but R is true.
6. **Assertion (A):** Storing wealth in the form of cattle or wheat under the barter system was difficult.
Reason (R): Cattle can die and wheat can rot, exposing the lack of 'store of value' and 'durability'.
7. **Assertion (A):** Even today, some forms of barter exist, such as exchanging old clothes for new utensils.
Reason (R): It provides a mutually beneficial exchange for goods without the need for cash.
8. **Assertion (A):** Any individual in India can print their own currency notes if they have the right paper.
Reason (R): Currency must be authorized by a central authority (RBI) to maintain its accepted value and prevent economic collapse. (Answer: d)
9. **Assertion (A):** UPI and digital wallets are considered forms of intangible money.
Reason (R): They facilitate direct electronic transfer between bank accounts without the physical exchange of cash.
10. **Assertion (A):** The introduction of paper money solved the problem of portability.
Reason (R): Carrying a large amount of value in paper notes is much lighter and easier than carrying sacks of metallic coins.
11. Imagine a scenario where the internet crashes globally for a month, rendering digital money (UPI, cards) useless. How would society adapt its transaction methods?
12. The Junbeel Mela in Assam still practices the barter system annually. Why do you think such traditional socio-cultural practices are preserved even in the age of digital currency?
13. Trace the evolution of money from cowrie shells to metallic coins, then to paper currency, and finally to digital money. What is the primary driving force behind this continuous evolution?
14. Explain the "problem of divisibility" in the barter system using an example of a person trying to trade a live horse for a loaf of bread. How does currency solve this?
15. "Money is a link between the present and the future." Discuss this quote by John Maynard Keynes by explaining money's function as a 'Store of Value'.



DEV SANGHA NATIONAL SCHOOL

Bompass Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class – VI, 2026 – 27

Dear Students,

With summer holidays around the corner, our hearts swell up with a spectrum of emotions. To maintain the educational continuum and to keep in view the rejuvenation you need, enriching homework for the holidays is designed to keep you constructively busy and put boredom at bay. Continue to read books and newspapers every day and don't forget to complete your notebooks and assignments of the syllabus covered in classes during April and May. Don your thinking cap, wear your magic mantle to put forth your creative side. Have fun and frolic; build up your Revising activities as a treasure. Hope to see you soon. Happy summer!

Instructions

Complete the Holiday Homework in Scrap book / one notebook.

It must be submitted to school on reopening.



English



English Literature

- Frame more Questions from Unit 1 all the chapters and also learn and write meaning of the hard words
- Draw a picture of Raven and the fox as given in your Poorvi Book and draw a picture of children playing in the park happily in your Assignment Copy.

English Grammar

- Practice all exercises from chapter 1 to 6.

Hindi

- वर्ण और शब्द की परिभाषा लिखते हुए उनके वर्गीकरण एवं भेद को उदाहरण सहित चार्ट पेपर पर तैयार करें।
- छात्रवृत्ति प्राप्त करने हेतु प्रधानाचार्य को प्रार्थना पत्र लिखें।
- "योग से रहें निरोग" तथा "समय का सदुपयोग" विषय पर 150-200 शब्दों में निबंध लिखें।
- पुस्तक के पेज नंबर 30, 37, 44 और 45 लिखें।



Maths



1. Experiential Learning: **Yoga Geometry**

Perform any three Yoga Asanas such as Vrikshasana, Trikonasana and Adho Mukha Svanasana. Take a photo or draw sketches of the poses and identify:

- An acute angle formed by the joints
- An obtuse angle formed by the limbs
- A pair of perpendicular or parallel lines formed by the body position.

2. Critical Thinking Activity: **"No-Protractor" Challenge**

At 3:00 PM, the hands of a clock form a 90° angle. Without using a protractor, calculate the angle formed by the clock hands at 3:30 PM. Write the complete reasoning and steps clearly.

Science

- **Revision Work:**

Revise all three chapters thoroughly for the class test after reopening of school. Focus on important definitions, diagrams, key concepts and textbook examples.

- **Scrapbook Activity:**

Collect different types of leaves, flowers and seeds. Paste them neatly in a scrapbook and write their names and uses.

- **Magnet Activity:**

Collect and paste pictures or samples of five magnetic and five non-magnetic materials. Also draw and label different shapes of magnets such as bar magnet, horseshoe magnet and ring magnet.

- **Materials Around Us Chart:**

Prepare a chart showing the differences between hard and soft materials, transparent/translucent/opaque materials, and rough and smooth materials. You may paste pictures to make the chart attractive and easy to understand.



Social Studies

Project: Unity in Diversity - Strength of India

Prepare a creative project on the topic "Unity in Diversity" to show how people of different cultures, languages, religions, food habits and traditions live together in India with love and respect.

Include the following activities in your project:

1. State Diversity Chart - Choose any 4-5 states of India and make a table showing State, Language, Famous Food, Traditional Dress and Festival.
2. National Symbols Collection - Paste or draw pictures of National Flag, National Animal, National Bird and National Flower. Write one line about each.
3. Festival Collage - Collect or draw pictures of festivals such as Diwali, Eid, Christmas and Holi.
4. Paragraph Writing - Write 5-6 lines on "Why is India called a land of diversity?"

Materials Required:

Chart paper, colours, glue, scissors and pictures from magazines/newspapers.



Sanskrit



1. वर्णों के उच्चारण स्थानों को चित्र सहित दर्शाइए तथा उनसे संबंधित वर्णों को लिखिए।
2. "पाकशाला" पाठ से दस शब्द चुनकर उनका वर्ण-विच्छेद कीजिए।
3. "दीपकम्" एवं "दीव्यं" पाठ को प्रथम पाठ से तृतीय पाठ तक पूर्ण कीजिए।

Computer

Topic: My Digital Day Journal - Uses of Computers

Create a one-day diary showing how computers are used in your daily life at places like home, school, bank, hospital, shops and transport.

Instructions:

- Draw or paste related pictures neatly.
- Write 2-3 lines explaining each use of computers.
- Mention one advantage and one disadvantage of technology.
- Keep your work neat, colourful and creative.



General Knowledge

Instructions:

- 1st question is compulsory.
- Among Questions 2, 3 and 4, solve any one question.

1. Green Life

Make a weekly "Green Habits Chart" showing eco-friendly activities followed at home.

2. Global Warming

Prepare a chart paper activity showing the causes, effects and solutions of global warming using pictures and diagrams.

3. Ocean Conservation

Create a simple 3D model of a clean ocean using waste materials like cardboard, clay or plastic bottles.

4. Freedom Movement in India

Prepare a timeline chart showing important events of India's freedom struggle with dates and pictures.





DEV SANGHA NATIONAL SCHOOL

Bompass Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class – V, 2026 – 27

Dear Students,

With summer holidays around the corner, our hearts swell up with a spectrum of emotions. To maintain the educational continuum and to keep in view the rejuvenation you need, enriching homework for the holidays is designed to keep you constructively busy and put boredom at bay. Continue to read books and newspapers every day and don't forget to complete your notebooks and assignments of the syllabus covered in classes during April and May. Don your thinking cap, wear your magic mantle to put forth your creative side. Have fun and frolic; build up your Revising activities as a treasure. Hope to see you soon. Happy summer!

Instructions

Complete the Holiday Homework in Scrap book / one notebook.

It must be submitted to school on reopening.



English

New Stepping Stone

Do the work in the New Stepping Stone copy and Grammar copy

- Write 5 sentences about your father, mother, or guardian and describe how they help you every day.
- Draw or paste a picture of a place you would like to visit and write 10-15 lines describing the place, its beauty, and why you wish to visit it.
- Make a "Save Water" poster with a slogan.
- Learn word meanings, poem (8 lines), question and answer from Chapter 1 to 4



Grammar

- Write 15 Nouns and change them into Singular to Plural
- Frame sentences using Can, May, Should, Must (2 sentences each)
- Make a colourful Parts of Speech Tree using charts or drawings.



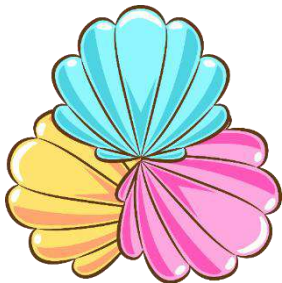
Hindi

वीणा

- पाठ 1 और 2 के प्रश्न-उत्तर याद करें।

व्याकरण गरिमा

- पाठ 1 और 2 के प्रश्न-उत्तर याद करें।
- "अनेकता में एकता" निबंध याद करके लिखें।
- विद्यालय की क्रिकेट टीम में शामिल होने के लिए प्रधानाचार्य को पत्र लिखें।



Maths

- Prepare a creative and working model on **HCF and LCM** using chart paper, cardboard, colourful papers, and other suitable materials available at home.
- The model should be neat, attractive, and clearly explain the concept of HCF and LCM.
- Revise all the exercises from Chapter 2 to Chapter 6 neatly and thoroughly.



Environmental Science

- Learn all Question/Answers of Chapters 1, 2 and 3.
- Draw "Types of Teeth" on chart paper.

Activity:

- Paste pictures of healthy food.
- Draw your family and colour it neatly.



Computer

- Create a colorful poster in your notebook on the topic:
"Edit Smart, Share Smart"
- Include: Drawings of a camera, computer, or mobile, two editing tools/features, one safety rule for sharing photos/videos online.



General Knowledge

- Learn all the chapters from Chapter 1 to Chapter 10 properly.
- Learn the names of all the States and their Capitals.
- Learn and write the names of 10 important Ministers of India neatly in your copy.





DEV SANGHA NATIONAL SCHOOL

Bompass Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class – IV, 2026 – 27

Dear Students,

With summer holidays around the corner, our hearts swell up with a spectrum of emotions. To maintain the educational continuum and to keep in view the rejuvenation you need, enriching homework for the holidays is designed to keep you constructively busy and put boredom at bay. Continue to read books and newspapers every day and don't forget to complete your notebooks and assignments of the syllabus covered in classes during April and May. Don your thinking cap, wear your magic mantle to put forth your creative side. Have fun and frolic; build up your Revising activities as a treasure. Hope to see you soon. Happy summer!

Instructions

Complete the Holiday Homework in Scrap book / one notebook.

It must be submitted to school on reopening.



English

New Stepping Stone

- Read Chapters 1-5 carefully.
- Learn word meanings, poems, and question answers from Chapters 1-4.
- Practice handwriting daily (1 page).



Grammar

Write in your grammar copy:

- 5 examples of each type of sentence:
 - Declarative
 - Interrogative
 - Imperative
 - Exclamatory
- A short paragraph (8-10 lines) on "My Favourite Festival".

English Project

- Draw a scene of Rath Yatra and write 5 sentences about it.
- Draw your home on A4 paper and write 5 sentences about it.
- Prepare a noun chart with:
 - 5 Proper Nouns
 - 5 Common Nouns

Hindi

हिन्दी

- पाठ 1 और 3 की कविताएँ चित्र सहित कॉपी में लिखें और याद करें:
 - चिड़िया का गीत
 - नीम
- पाठ 2 के प्रश्न-उत्तर और शब्दार्थ याद करें।

हिन्दी व्याकरण

- पाठ 1, 2 और 3 पढ़ें:
 - भाषा और व्याकरण
 - वर्ण-विचार
 - शब्द और वाक्य
- प्रश्न-उत्तर याद करें और पुस्तक में लिखें।



Maths



- Make a beautiful and creative working model on Multiplication using any suitable materials.
- Complete Exercises 13, 14, 16, and 17 neatly in your Maths copy.
- Learn and revise multiplication tables daily.

Environmental Science

- Learn all the question answers from Chapters 1, 2, and 3.
- Draw and colour the Water Cycle neatly.
- Complete all the work on chart paper.

Activities

- Learn five healthy habits.
- Paste pictures of healthy food.
- Draw your family and colour it neatly.



Computer

- Create a small poster in your notebook on the topic: "Save Data, Save Work!"
- Include: Two pictures of storage devices, one safety tip for storing data.

General Knowledge



- Draw or paste pictures of the National Animal, National Bird, National Flower, National Fruit, and National Anthem.
- Write 2-3 lines about Taj Mahal, Red Fort, and India Gate.
- Make a flower diagram on the topic "India" and write 6 facts on the petals.
- Write 2 news headlines daily with the day and date.
- Learn Chapters 1-15.
- Write 2 slogans on environmental awareness.



DEV SANGHA NATIONAL SCHOOL

Bompass Town, Deoghar (Jharkhand), 814114

HOLIDAYS HOMEWORK

Class – III, 2026 – 27

Dear Students,

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Instructions

Complete the Holiday Homework in Scrap book / one notebook.

It must be submitted to school on reopening.



English

- Learn the questions and answers of Chapters 1 to 3, along with the word meanings.
- Learn the poem "The Land of Story-books."
- Creative Writing: *Journey to the Moon*
- Find and write 5 new words with their meanings from the dictionary daily.
- Write one page daily to improve handwriting.



English Project

- Make a "Word Garden" on colourful chart paper. Draw a flower garden and write:
 - Naming words in the flowers
 - Action words on the leaves
 - Describing words on the butterflies
- Draw your favourite animal and write 5 descriptive sentences about it.
- Make a small booklet with 10 singular and plural forms along with small drawings.

Hindi

वीणा

- पाठ 1 और 2 की कविताएँ चित्र सहित कॉपी में लिखें और याद करें।
- पाठ 3 के प्रश्न-उत्तर और शब्दार्थ याद करें।

व्याकरण गरिमा

- पाठ 1, 2 और 3 के प्रश्न-उत्तर याद करें और किताब में बनाएं।



Maths



- Make a working model on addition using cardboard, colours, and craft materials. Decorate it neatly and explain how addition works.
- On an A3-size chart paper, write Roman numerals from 1 to 30 using matchsticks and decorate the chart with colourful designs.
- Revise Mathematics Chapters 2, 3, and 4, and practise at least 5 questions daily from each chapter.

Environmental Science

- Draw your family tree on chart paper using pictures and names of grandparents, parents, and siblings.
 - Collect or paste pictures of 5 festivals celebrated in India on chart paper and write:
 - Festival name
 - Special food
 - Special dress
 - One important tradition
 - Write the following on A4-size paper using different coloured pencils or sketch pens:
 - Have you ever visited a mela? What did you see there? Write about your experience.
 - Name 5 things usually found in a mela.
 - Make a list of the food items you ate at the mela.



Computer

- Draw a computer system in your notebook and label the following parts:
 - Monitor
 - CPU
 - Keyboard
 - Mouse
 - Speakers
- Colour your drawing neatly.



General Knowledge

- Read Chapters 1 to 5 and complete the question-answers in the copy.
- Learn Chapters 6 to 8 properly.
- Make a project/model from Chapter 6 based on "Coty World".
- Learn spellings from Chapters 9 and 10 and learn Chapter 9 properly.
- Write and learn some proverbs from Chapter 10.

